

## ABOUTALEB SEADATEE SHAMIR Ph.D.

**Email:** [seadatee@srbiau.ac.ir](mailto:seadatee@srbiau.ac.ir)

**Phone:** (+98) 9127299159

**ORCID:** [ORCID](#)

**Google Scholar:** [Google Scholar](#)

**Google Scholar Citations:** 207

**h-index:** 8

**Researcher ID:** 3643



## PERSONAL PROFILE

I am assistant professor of educational psychology and president of Iranian association for intelligence and talent Also ([iafiats](#)), I am Educational Psychologist with a Strong Background in Intelligence, Memory, and Mental Processes. Holding a B.A. in English Language Teaching, an M.Ed. and Ph.D. in Educational Psychology, and a Postdoctoral Specialization in Intelligence and Memory from the University of Pavia, Italy, I bring over 18 Years of Combined Experience in education, Research, and Academic Leadership. I Have Served as Deputy Dean and Head of the Department of Educational Psychology and Personality at Islamic Azad University, Science & Research Branch, while also Contributing Extensively to Teacher Training, Curriculum Development, and Educational Counseling at Both National and International Levels. My Research Focuses on Psychological and Educational Interventions, Cognitive Enhancement, ADHD, Academic Vitality, and Resilience, with Numerous Publications in Reputable Journals and Active Roles as editor-in-chief and Reviewer. I have Supervised and Mentored Many Graduate Students, Guided Applied Research Projects, and Developed Innovative Assessment and Training Modules Adopted in Educational Settings. As a Lecturer, I Create Inclusive and Intellectually Stimulating Environments that Foster Critical Thinking and Curiosity; as a Researcher, I Strive to Bridge Theory and Practice, Advancing Knowledge that Improves Learning Outcomes and well-being. I Seek Opportunities to Further Integrate Teaching, Research, and Innovation in Ways That Make a Meaningful Impact on Students and Society.

## EDUCATION AND QUALIFICATIONS

2009 / 2010	<b>Research in Intelligence and Memory</b>	<a href="#">University of Pavia</a>
2006 / 2009	<b>Ph.D. in Educational Psychology</b>	<a href="#">University of Kharazmi</a>
2001 / 2003	<b>Master's Degree: Psychology</b>	<a href="#">University of Kharazmi</a>
1997 / 2001	<b>Bachelor's Degree: English Teaching</b>	<a href="#">University Hakim Sabzevari</a>

## WORK EXPERIENCES

### Higher Education & Professional Roles:

1. Representative of Intelligence and Talent for Iran on the Intelligence Committee, [Harvard University](#) Faculty of Business.
2. Assistant Professor, Department of Educational Psychology and Personality, Islamic Azad University, Science and Research Branch.
3. President, Iranian Association for Intelligence and Talent Studies (affiliated with the Ministry of Science, Research, and Technology).
4. Head, Scientific Council for Behavioral Sciences, Research Vice-Presidency, Islamic Azad University (Science and Research Branch).
5. Director, Central Pre-Defense Group for Educational Psychology Program, Central Organization of Islamic Azad University.
6. Vice Dean, Faculty of Literature, Humanities, and Social Sciences, Islamic Azad University, Science and Research Branch (Tehran).
7. Head, Department of Educational Sciences and Counseling (Master's & Ph.D. programs), Islamic Azad University, Science and Research Branch.
8. Head, Department of Educational Psychology and Personality, Islamic Azad University, Science and Research Branch (Tehran).
9. Faculty Member, Department of Educational Psychology and Personality, Islamic Azad University, Science and Research Branch.

10. President & Founder, Ravannama Talent and Intelligence Assessment Institute (Maher Intelligence Academy).
11. Founder & Director, Young Mehrgan House of Educational Sciences and Counseling Center.
12. Director, Tali'eh Sobh Counseling Center.
13. Head, Social Pathology Department, Comprehensive University of Applied Sciences (State Welfare Organization).
14. Head, Educational Psychology Department, Police Association.
15. Member, Board of Directors, Educational Psychology Association, Islamic Azad University, Roudehen Branch.
16. Internship Supervisor for applicants seeking professional license from the Psychology and Counseling Organization.

#### **National & Regional Roles:**

1. Head of the Central Pre-Defense Committee, Department of Educational Psychology (Central Organization)
2. 18 years of service in the Ministry of Education.
3. Head, Counseling Office, Central Organization of Farhangian University.
4. Secretary, Entrance Interviews for Counselors (Farhangian University, nationwide).
5. Consultant to the Deputy Minister for Organizational and Cross-Organizational Planning, Ministry of Education.
6. Representative of Islamic Azad University's Central Organization in evaluation and approval of psychology programs nationwide.
7. Secretary, Scientific Working Group, "Student Life Profile" Project (Farhangian University).
8. Secretary, Specialized Interview Working Group for Counselors (Farhangian University).
9. Secretary, Advisory Council for Counselors (Central Organization of Farhangian University).
10. Scientific Secretary, First National Conference on Literacy and Health Promotion.
11. Executive Secretary, Second National Conference on Counselor Flourishing.
12. Head, Counseling and Psychological Services Center, Ministry of Education, North Khorasan Province.

13. Head, Counseling, Psychological, and Medical Services Center, Department of Education, Shirvan County.
14. Counseling and Psychology Expert, Ministry of Education, North Khorasan Province.

## ACADEMIC TEACHING EXPERIENCE

2008-2009

***University of Kharazmi***

***Senior Lecturer*** in the Faculty of Human Development,  
Department of Psychology and Counselling

***Courses that have been taught:***

- Learning psychology for B.A. students

2011-Now

***Islamic Azad University Science and Research Branch***

***Senior Lecturer*** in the Faculty of Human Development,  
Department of Psychology and Counselling

***Courses that have been taught:***

- Application of intelligence tests for M.A. and Ph.D. students
- Psychometric theories for Ph.D. students
- Intelligence and its measurement for M.A. students
- Language and thought for Ph.D. students
- Assessment and measurement for M.A. and Ph.D. students
- Technical language for M.A. and Ph.D. students
- Educational and learning psychology for M.A. and Ph.D. students
- Advanced statistics for M.A. and Ph.D. students
- Research methods for M.A. and Ph.D. students

2018-2019

***Allameh Tabatabaei University***

**Senior Lecturer** in the Faculty of Human Development,  
Department of Psychology and Counselling

***Courses that have been taught:***

- Learning disabilities for M.A. students

2021-Now

***Islamic Azad University of Kish International***

**Senior Lecturer** in the Faculty of Human Development,  
Department of Psychology and Counselling

***Courses that have been taught:***

- Cognitive psychology for Ph.D. students
- Technical language for Ph.D. students

2021-Now

***Imam Sadiq University***

**Senior Lecturer** in the Faculty of Human Development,  
Department of Psychology and Counselling

***Courses that have been taught:***

- Talent management for Ph.D. students

2022-Now

***University of Al-Zahra***

**Senior Lecturer** in the Faculty of Human Development,  
Department of Psychology and Counselling

***Courses that have been taught:***

- Cognitive psychology for M.A. and Ph.D. students

## MEDIA EXPERIENCE

- Expert on the "**Be Khane Bar Migardim**" (**We're Coming Home**) program on Channel 5 of IRIB TV, with 6 segments on the topics of:
  1. Personality Intelligence
  2. Verbal Intelligence
  3. Cognitive Intelligence
  4. Business Intelligence
  5. Successful Intelligence
  6. Managerial Intelligence
- Expert on the **Health Network** program on the topic of Personality Intelligence
- Expert on the **News Network**
- Psychology expert on the "**Az Faraz Alvand**" program on **Channel 2** of IRIB TV, focusing on strengthening cognitive and academic intelligence
- Psychology expert on the "**Simay-e Khanevadeh**" (Family Portrait) program on **Channel 2** of IRIB TV, on the topic of talent identification in children
- Counseling and Family Expert on **Sahar International TV**

## SELECTED WORKSHOPS EXPERIENCES

I attended more than 50 workshops as a presenter and participant. The selected workshops are as follows:

1. *Empowering Metacognitive Skills Among Master's Students (6th International Conference on Law, Psychology, Education and Behavioral Science, 2023)*
2. *Self-regulation, Resilience, and Psychological Interventions Involving Cognitive-Behavioral Group Therapy for Social Anxiety in Students*
3. *Other Applied workshop-themed Presentations Addressing Parenting Styles, self-regulation, Curriculum Innovation, and Talent Development*

4. *Advancements in Child Psychology: Intelligence and Aptitude Assessment in Research and Development, UCSI University. (11 December 2024)*
5. *The 2nd Conference on New National Findings in Applied Psychology, Islamic Azad University of Amol Branch, (2024)*
6. *Educational Workshop on Talent Identification and Academic Guidance, Using Artificial Intelligence. Islamic Azad University of Amol Branch, (2025)*

## HONORS AND RECOGNITION

- Winner of the special lecture award at the 6th International School Psychology Conference at Allamah Tabatabaei University for the topic: "Maher Multidimensional Package for Intelligence & Talent assessment: A proposed synthesized on the basis of latest theories"
- Editor-in-Chief of the Scientific-Research Quarterly Journal of [Education and Cognitive Sciences](#)
- Editor-in-Chief of the Scientific-Research Quarterly Journal of [Iranian Neurodevelopmental Disorders](#)
- Editor-in-Chief of the Scientific-Research Quarterly Journal of [Resource Management and Decision Engineering](#)
- Winner of the Outstanding Article Award at the 7th International School Conference, held at Alzahra University, for the article titled "Assessing Intelligence and Talent: Facing Challenges, an Introduction to the Metacognitive Approach (The Cycle of Happiness) through the Maher Multifaceted Intelligence Test (MMTI) in Schools."
- Ph.D., Educational Psychology – Kharazmi University, Tehran, Iran. (National Exam Rank: 1)
- M.A., Educational Psychology – Kharazmi University, Tehran, Iran. (National Exam Rank: 28)
- B.A., English Language Teaching – Hakim Sabzevari University, Sabzevar, Iran. (National Exam Rank: 111)

## SCOPUS AND WOS JOURNALS

Over 120 peer-reviewed journal articles; Scopus Q2, ISI, and national-indexed publications. Selected examples:

### 2025:

*Abbasi, S. Dortaj, F. Sadipour, E. & Seadatee Shamir, A. (2025). The Effectiveness of Metacognitive Empowerment on Cognitive Flexibility, Speed of Information Processing, Cognitive Inhibition and Selective Attention. DOI: [10.22059/japr.2025.378595.644956](https://doi.org/10.22059/japr.2025.378595.644956).*

*Faridi Sfanjany J. Rezaee S., Seadatee Shamir A, (2025). Identifying the opportunities of cyberspace in learning environments from the perspective of students, Learner - based Curriculum and instruction Journal, 4(1), 87-106.URL: [magiran.com/p2883189](https://magiran.com/p2883189)*

*Hadiyan, S., Abolmaali Alhasani, Kh., Rafiepoor, A., & Seadatee Shamir, A. (2025). The effect of psychological capital and social capital in the organizational citizenship behaviors mediated by perception management. Journal of Psychological Science, 24(146), 81-98. DOI: [10.52547/JPS.24.146.81](https://doi.org/10.52547/JPS.24.146.81)*

*Moeinzadeh, N. Souri, A. Seadatee Shamir, A. (2025) Comparison of the Effectiveness of Compassion-Based and Mindfulness-Based Therapies on Dysfunctional Communication Beliefs in Women with Multiple Sclerosis, Iranian Journal of Neurodevelopmental Disorders 4 (2), 1-10 URL: <https://maherpub.com/jnidd/article/view/538>*

*Nikooyeh E, Seadatee Shamir A. Mohammadi Aria A, (2025). The Mediating Role of Cyberbullying, Self-Efficacy, and Parenting Styles in the Relationship Between Trait Emotional Intelligence and School Adjustment in Adolescents, Journal of Cognition, Behavior, Learning, 2(2), 11.URL: [magiran.com/p2887242](https://magiran.com/p2887242)*

*Seadatee Shamir, A. (2025). Standardization of the Five-Factor Model of the Maher Multifaceted Fluid Test of Intelligence (MMFTI) for Fourth to Sixth-Grade Students (first version) based on Metacognition Theory. (Scopus Q2).*



*International Journal of Body, Mind and Culture*, 12(1), 188–200. URL: <https://doi.org/10.61838/ijbmc.v12i1.730>

Shams, S., **Seadatee Shamir, A.**, Sadat Kazemi, A. (2025). *Psychometric Properties and Standardization of the Maher Multiple Fluid Intelligence Test (MMFTI) in Students Aged 4 to 6. Quarterly of Experimental and Cognitive Psychology*, 2(2), 106-131. URL: <https://quarterlyecp.com/index.php/ecp/article/view/200>

Tammeh, B., Dortaj, F., **Seadatee Shamir, A.**, & Farokhi, N. (2025). *Developing a Structural Model for Academic Buoyancy based on Motivational Factors and Mediator Roles of Grit, Mental Toughness, and Control. Educational Psychology*, 20(74), 7-32. DOI: <https://doi.org/10.22054/jep.2024.33439.2302>

Zandkarimi, G., Farhadi, F., **Seadatee Shamir, A.** (2025) *Treatment of emotional conflicts of couples based on the criteria of the field of research (RDoC)* URL: <http://iranapsy.ir/en/Home/XMLArticle/48335>

Zelli, M. H.; **Seadatee Shamir, A.**; Kazemi, A. (2025). *The Effectiveness of the Maher Crystallized Intelligence Educational-Psychological Intervention on Enhancing Fluid Intelligence and Socio-Cultural Intelligence. Mental Health and Lifestyle Journal*, 3(1), 1–14. DOI: [10.61838/mhlj.3.1.3](https://doi.org/10.61838/mhlj.3.1.3)

## 2024:

Amini, R, Hosseini Khah, A, **Seadatee shamir, A.**, (2024) *Designing an Educational Intervention Package to Enhance Students' Artistic Intelligence Based on the Lived Experiences of Top Talents*, *Journal of Cognition, Behavior, Learning*, DOI: <https://doi.org/10.61838/jcbl.1.4.1>

Dashti esfahani, R., **Seadatee Shamir, A.**, Kashani Vahid, L., & Nasrollahi, B. (2024). *Investigating the relationship between Future thinking and the abilities of moral judgment and self-control in first year of elementary schools. Research in Islamic Education Issues*, 32(63), 11-30. DOI: [20.1001.1.22516972.1403.32.63.1.8](https://doi.org/10.22516972.1403.32.63.1.8)

Ershadi Chahardeh, Sh.; **Seadatee Shamir, A.**; Zabihi, R. (2024). *The Effectiveness of Lumosity-Based Cognitive Empowerment on Maher Fluid Intelligence and Cognitive Functions in Elementary School Boys. International Journal of Education and Cognitive Sciences*, 5(3), 86–93. DOI: [10.61838/kman.ijecs.5.3.11](https://doi.org/10.61838/kman.ijecs.5.3.11)

Haratyan, F. Dortaj, F. Hatami, M. Bagheri, F. **Seadatee Shamir, A.** (2024) *Reading Nature-Inspired Autobiographical Poetry and Optimal Functioning Based on PERMA Model. (Scopus Q2) The Interdisciplinary Journal of Practice, Theory, Research and Education* DOI: <https://doi.org/10.1080/08893675.2024.2441218>

Nejat bakhsh Isfahani L. **Seadatee Shamir A.** Ghamari M. (2024). *Analysis of the Components of Need Professional competences of School Psychologists and Counselors: Using Qualitative Approach, Cognitive and behavioral science research*, URL: <https://sanad.iau.ir/en/Article/1207371>

**Seadatee Shamir, A.** (2024). *The Effectiveness of Teaching Math Skills on Increasing the crystallized Intelligence of Secondary School Students of Shahed Schools*, *Journal of Psychological Dynamics in Mood Disorders*, URL: <https://sid.ir/fileserver/je/39911-284245-x-1363769.pdf>

Zelli M. H., **Seadatee Shamir, A.** Kazemi A. (2024). *Effectiveness of Psycho-Educational Intervention of Maher Crystallized intelligence on Increasing Socio-Cultural Intelligence in Elementary Second Period Students of Tehran City*, *Sociology of Education*. 10(3): 275-288. DOI: <https://doi.org/10.22034/ijes.2021.541983.1184>

## 2023:

Babapour, S., Shafiabadi, A., **Seadatee Shamir, A.**, & Fattahi Andbil, A. (2023). *The effectiveness of emotion-oriented therapy on the treatment of patients with borderline personality disorder. Journal of Adolescent and Youth Psychological Studies (JAYPS)*, 4(9), 117-127. <https://doi.org/10.61838/kman.jayps.4.9.13>

Dashti esfahani, R., **Seadatee Shamir, A.**, Kashani Vahid, L., & Nasrollahi, B. (2023). *Investigating the reliability and validity of children's prospective thinking scale*, *Journal of Military Psychology (JMP)* URL: <https://ensani.ir/fa/article/download/549422>

Ghayebi Mehmandoost, M, Ghadami, M ,**Seadatee Shamir, A.** Rezaei, S (2023) *Islamic managerial intelligence and successful intelligence of exceptional*

*school administrators Political Sociology of Iran 5(11), 4551-4566, DOI: [10.30510/psi.2022.362716.3993](https://doi.org/10.30510/psi.2022.362716.3993)*

*Khandani, F, Farrokhi, N, Seadatee Shamir, A. (2023) Comparison of the Effectiveness of Executive Function Training and Play Therapy on Promoting the Learning of Mathematical Concepts in Students with Learning Disabilities, Journal of Exceptional Children, URL: <http://joec.ir/article-1-1735-en.html>*

*Mirarabshahi, S. M. Seadatee Shamir, A. and Abulmaali, K. (2023). Comparing the talent management model of gifted students in the educational system of Iran and Canada and presenting a health, based talent search mode. Quran and Medicine, 7(5), 1-17. URL: [https://www.quraniimed.com/article\\_196521.html](https://www.quraniimed.com/article_196521.html)*

*Seadatee Shamir, A. (2023). Comparison Short Term Memory, Reading Performance and Academic Achievement of Early Bilingual and Monolinguals, Journal of Psychological Dynamics in Mood Disorders, URL: <https://www.sid.ir/filesserver/je/39911-284242-x-1363725.pdf>*

*Shafiei Z, Ghamari M, Seadatee Shamir, A. (2023). The Effectiveness of Dialectical Behavior Therapy Training on Psychological Flexibility and Emotional Self-Regulation in Mothers with Children with Specific Learning Disorders. RJMS 2023; 30 (7) :1-10 URL: <http://rjms.iums.ac.ir/article-1-8408-en.html>*

*Shahbazi Zh, Karimi Bagh Malek A, Seadatee Shamir, A. (2023). Investigating the Affecting Scientific Factors on the Moral Education of Senior School Female Students and Presenting a Pattern, Iranian Journal of Educational Society. 9(2): 389-399. URL: <https://www.jedusocio.com/index.php/se/article/view/392>*

## **2022:**

*Babapour, S., Shafiabadi, A., Seadatee Shamir, A., & Fattahi Andbil, A. (2022). Comparing the effectiveness of emotion-focused therapy with the effectiveness of mindfulness therapy on the treatment of people with borderline personality disorder. Islamic Life Journal Ministry of Health and Medical Education URL: <https://www.magiran.com/p2712329>*

- Bateni, S, Khanifar, H, **Seadatee Shamir, A.** (2022) *The foundations of human education and excellence in Hussein's discourse, Islamic Life Journal Ministry of Health and Medical Education*, URL: [.29-41 \(3\)6SID. https://sid.ir/paper/1115522/fa](https://sid.ir/paper/1115522/fa)
- Esmailzadeh Ashini M, Nasri S, **Seadatee Shamir A.** (2022) *Predicting Speech Anxiety in Students Based on Affect Balance and Social Intelligence. MEJDS; 12 :11* URL: <http://jdisabilstud.org/article-1-2722-fa.html>
- Faridy sfanjany,J , Rezaei, S, **Seadatee Shamir, A,** (2022) *A review of faculty members' lived experiences of the challenges and opportunities of cyberspace education during the COVID-19 pandemic: a phenomenological study, Deniz Publication. Clinical Cancer Investigation Journal* URL: <https://ccij-online.org/storage/files/article/c19bb27b-952c-4608-adda-8ebf16a086ca-wrGwkEhnMbnaGMZ1/441-ccl.pdf>
- Ghanjali, M., **Seadatee Shamir, A.,** & Asaseh, M. (2022). *Inquiry factors affecting parents' compatibility with autism child. Journal of Psychological Science, 21(11 7), 1867 -1878.* URL: <https://psychologicalscience.ir/article - 1 -1599 -fa.html>
- Hassani, F; Dortaj, F; bagheri, F; **Seadatee Shamir, A** (2022) *The Effectiveness of Teaching Academic Engagement on Academic Strees Students School, Journal of Modern Psychological Research*, URL: <https://ensani.ir/fa/article/download/421465>
- Jahangard, H., Ghorban Jahromi, R., Dortaj, F., & **Seadatee Shamir, A.** (2022). *The mediating role of attitudes toward learning and tolerance of ambiguity in the relationship between the need for cognition and the need for closure on the working memory of High School Students. Educational Psychology, 18(63), 31-58.* DOI: [10.22054/jep.2022.65508.3542](https://doi.org/10.22054/jep.2022.65508.3542)
- Karimnejad Lalami Z. Khanifar H. **Seadatee Shamir A,** (2022). *Designing the Educational Dialectic Model of Imam Hossein (AS) in the Event of the Year 61 AH and Using it in the Relationship between Teacher and Student., Journal of Insight and Islamic Education, 19(62), 55-84 .*URL: [magiran.com/p2575237](https://magiran.com/p2575237)
- Khaleghi Tabar, S., Kashani Vahid, L., **Seadatee Shamir, A.,** Abolmaali Al-Hosseini, Kh. (2022). *Predicting ambiguity tolerance, self-regulatory learning strategies and social adjustment based on successful intelligence of female*

students, *Medical Journal of Mashad University of Medical Science*, DOI: [10.22038/mjms.2022.22188](https://doi.org/10.22038/mjms.2022.22188)

Khaleghi Tabar, S., Kashani Vahid, L., **Seadatee Shamir, A.**, Abolmaali Al-Hosseini, Kh. (2022). *The effect of successful intelligence model training on tolerance of ambiguity, self-regulatory learning strategies and social adjustment of female students*. URL: <https://civilica.com/doc/1610497/>

Morovat, K., Dortaj, F., **Seadatee Shamir, A.**, & Abolma'Ali Alhosseini, Kh. (2022). *The lived experience of experts in economic intelligence: A phenomenological study*. *Journal of Psychological Science*, 21(115), 1391 - 1408. URL: <https://psychologicalscience.ir/article-1-1697-fa.html>

**Seadatee Shamir, A.** and Mousavi Fazl, A. I. (2022). *The effectiveness of teaching perceptual skills and skilled attention skills in reducing attention disorders in students with attention disorders*. *Quran and Medicine*, 7(3), 181-196. URL: <https://sid.ir/filesserver/jf/3004014010321.pdf>

**Seadatee Shamir, A.** zahamatkesh, Y. (2022). *Introducing a test: construction and standardization of the first version of Maher Multifunctional Fluid Intelligence Test (MMFIT) for children age 7 to 9 years old*. *Journal of Childhood Health and Education*. 3(2), 57-84. URL: <http://jeche.ir/article-1-85-en.html>

Shariati, M. Ghadami, M. **Seadatee Shamir, A.** Rezaei, S. (2022). *Designing a Pattern of Responsibility of Managers based on Nahj Al-Balaghah in the Framework of the Fundamental Transformation Document of Education: A Qualitative Research*, *Journal of Islamic Lifestyle Centered on Health*, URL: <https://www.magiran.com/p2713461>

Shaterdalal Yazdi, A, **Seadatee Shamir, A.** Asadzadeh, H , Abolmaali, Kh, (2022) *The Effectiveness of Positive Intelligence Training on Character Strengths and Life Meaning of the Elementary Teachers*, *Journal of Psychological Achievements (Journal of Education & Psychology)*, DOI: [10.22055/psy.2022.38108.2724](https://doi.org/10.22055/psy.2022.38108.2724) (JPAs)

Shaterdalal Yazdi, A., **Seadatee Shamir, A.**, Asadzadeh, H. and Abolmaali Alhosseini, K. (2022). *The Effectiveness of Positive Intelligence Training on*



*Character Strengths and Life Meaning of the Elementary Teachers. Psychological Achievements, 29(1), 79-96. DOI: [10.22055/psy.2022.38108.2724](https://doi.org/10.22055/psy.2022.38108.2724)*  
Shaterdalal Yazdi, A., **Seadatee Shamir, A.**, Asadzadeh, H., & Abolmaali, KH. (2022). *Determining the Effectiveness of Positive Intelligence Training on Emotional Intelligence and Flow Experience of the Elementary School Teachers. Middle Eastern Journal of Disability Studies. URL: <https://sid.ir/paper/1124351/en>*

## 2021:

Amirkhosravi, A, Bahrami,H, **Seadatee shamir, A**, (2021) *The Role of Alexithymia, Interpersonal Forgiveness, and Marital Satisfaction in Predicting Emotional Divorce, Medical Journal of Mashad University of Medical Science, DOI: [10.22038/mjms.2021.18936](https://doi.org/10.22038/mjms.2021.18936)*

Ataai, M. Saleh-Sedghpour, B., Asadzadeh-Dahraei, H. and **Seadatee Shamir, A.** (2021). *Effect of Self-regulation on Academic Resilience Mediated by Perceived Competence. International Journal of Behavioral Sciences, 15(3), 156-161. DOI: [10.30491/ijbs.2021.269390.1463](https://doi.org/10.30491/ijbs.2021.269390.1463)*

Bateni, S, Khanifar, H, **Seadatee Shamir, A** (2021) *Presenting an Educational Model Based on the Letters of Imam Hussein (PBUH) in the Event of 61 AH, Journal of Insight and Islamic Education URL: <https://www.magiran.com/p2390666>*

Bijani, J, Hashemi, N, **Seadatee Shamir, A**(2021) *Predicting the Marital Instability based on Marital Justice and Coping Styles with the Mediating Role of Work-Family Conflict in Conflicting Couples, Journal of Applied Family Therapy, DOI: [10.61838/kman.aftj.2.4.22](https://doi.org/10.61838/kman.aftj.2.4.22)*

Ghayebi Mehmandoost, M R., Ghadami, M., **Seadatee Shamir, A.**, Rezaei, S. (2021). *Developing a Model of Professional Competencies and Competencies of School Principals Based on Successful Managerial Intelligence with the Mediating Role of Personality Intelligence, Journal of Psychology of Exceptional Individuals, 11(42), 83-110. DOI: <https://doi.org/10.22054/jpe.2021.59225.2292>*

Nazari, M., **Seadatee Shamir, A.**, Bagheri Noaparast, K., & Rezaei, S. (2021). *Identifying the Scientific and Philosophical Foundations of Educating Gifted*

*Students in Finland and Iran and Providing a Pattern for Iran. Educational Psychology, 17(61), 77-103. DOI: [10.22054/jep.2021.62013.3400](https://doi.org/10.22054/jep.2021.62013.3400)*

## 2020:

*Abdollahi, F Mohsenzade, Seadatee Shamir A. (2020) Evaluation of the effectiveness of group training based on guttman cognitive-systemic couple therapy training and mcmaster model training on communication patterns. Journal of Excellence in counseling and psychotherapy 9 (35), 74-88 URL: <https://magiran.com/p2204655>*

*Delbari, S. M. Seadatee Shamir, A. Imani Naini, M. (2020). Philosophy of education for elementary children: The role of Social Intelligence. URL: <https://ensani.ir/fa/article/download/459971>*

*Delbari, S. M., Seadatee Shamir, A. Imani Naini, M. (2020). Providing a model for teaching philosophy cooperatively to children through social problem solving with an emphasis on social problem solving, Scientific Journal of Education Search, URL: <https://sanad.iau.ir/en/Article/940604>*

*Delbari, S. M., Seadatee Shamir, A., Imani Naini, M. (2020). Philosophy of education for elementary children: The role of Social Intelligence. URL: <https://ensani.ir/fa/article/download/459971>*

*Delbari, S. M., Seadatee Shamir, A., Imani Naini, M. (2020). Providing a model for teaching philosophy cooperatively to children through social problem solving with an emphasis on social problem solving, Scientific Journal of Education Search, URL: <https://sanad.iau.ir/en/Article/940604>*

*Nazari, M., Seadatee Shamir, A., Bagheri Noaparast, K., & Rezaei, S. (2020) Examining the Philosophical Foundations of the Model of Teaching Gifted Students in Finland and Presenting the Model, Curriculum Research, Volume 1, Issue 1, Summer, URL: <https://ensani.ir/fa/article/download/452326>*

*Shariati, M. Ghadami, M. Seadatee Shamir, A. Rezaei, S. (2020). Development of a Comprehensive Model of Accountability of Managers Based on the Ideas of Imam Ali (AS) in Nahj alBalaghah and the Document of Fundamental Change, Journal of Quran and Medicine, URL: <https://www.magiran.com/p2306361>*

## 2019:

- Dehghankar, F, **Seadatee Shamir**, A, Bahrami, H, Asadzadeh, H,(2019) *Development and validation of interpersonal intelligence test for elementary students*, *Journal of Excellence in Counseling and Psychotherapy*, URL: <https://www.magiran.com/p2122361>
- Hassani, F; Dortaj , F; Bagheri, F; **Seadatee Shamir**, A(2019) *The Effectiveness of Teaching Academic Engagement on psychological Capital Female Students Secondary School*. *Journal of Instruction and Evaluation*. 12(46), 123-140. URL: <https://mhljournal.com/index.php/mhlj/article/view/27>
- Marzi S, **Seadatee Shamir** A. (2019). *The Role of Self-efficacy and Happiness in Predicting Self-criticism/reassurance among Teachers*. *rooyesh.*; 8 (5): 153-162.URL: <http://frooyesh.ir/article-1-907-en.html>
- Mashhadi M, Faghiharam B, **Seadatee Shamir** A, (2019). *The relationship between talent development and organizational innovation and the mediating role of quality of work life*, *Journal of Excellence in Counseling and Psychotherapy*, 7(28), 1-18.URL: <http://magiran.com/p2122405>
- Taheri, F., Dortaj, F., Delavar, A. and **Seadatee Shamir**, A. (2019). *The Effectiveness of Mindfulness Program on Academic Engagement: The Mediating roles of Academic Stress and Academic Burnout*. *Journal of Psychological Studies*, 14(4), 157-174. DOI: [10.22051/psy.2019.22600.1749](https://doi.org/10.22051/psy.2019.22600.1749)
- Taheri, F., dortaj, F., delavar, A., **Seadatee Shamir**, A. (2019). *The Effectiveness of Mindfulness Program on Academic Engagement: The Mediating roles of Academic Stress and Academic Burnout*. *Journal of Psychological Studies*, 14(4), 157-174. DOI: [10.22051/psy.2019.22600.1749](https://doi.org/10.22051/psy.2019.22600.1749)

## 2018:

- Mazbouhi, S. and **Seadatee Shamir**, A. (2018). *The aim of this study was to examine the relationship between self-efficacy and spiritual intelligence with responsibility*. *Educational Psychology*, 14(48), 127-145. DOI: [10.22054/jep.2018.23052.1861](https://doi.org/10.22054/jep.2018.23052.1861)
- Seadatee Shamir**, A. Mazbohi, S (2018) *Predicting the Responsibility of Secondary School Girl Students Based on self-efficacy and spiritual intelligence*.



*Educational Psychology*, V. 14, N. 48, p-127-145. DOI: <https://doi.org/10.22054/jep.2018.23052.1861>

**Seadatee Shamir, A. Najmi, M, Rezaiee Haghshenas, M** (2018) *The Effectiveness of Reality Therapy Training on Responsibility and Encouragement. Marriage in married students of Azad University. Journal of research in educational systems* V.12. Special Issue, P.563-669. URL: [https://www.jiera.ir/article\\_65019.html?lang=en](https://www.jiera.ir/article_65019.html?lang=en)

**Tajzade Ghahi, A.S, Seadatee Shamir, A** (2018) *The Relationship between Emotional Creativity and Self-Efficacy with Individual and Social Adjustment of Students of Islamic Azad University, Tehran Research Sciences Branch, Journal of Sociology of Education*, DOI: [10.22034/ijes.2019.43730](https://doi.org/10.22034/ijes.2019.43730)

#### 2017:

**Jafari Sani, S; Keshavarzi, Z; Seadatee Shamir, A.** (2017). *The effects of train composition with brain learning approach based on the Educational self-efficacy and written ability of students. Iranian journal of educational sociology*, 1(3), 56-65 URL: <https://ensani.ir/fa/article/download/459739>

**Marzi, S; seadatee shamir, A.** (2017). *A confirmatory factor analysis and validation of the forms of self-criticism/reassurance scale among teachers. Iranian journal of educational sociology*, 1(3), 26-34. DOI: <https://doi.org/10.22054/jem.2019.20805.1520>

**Seadatee Shamir, A. Sanee'I Hamzanlouyi, R.** (2017). *Relationship between Intelligence Beliefs and Achievement Motivation with Self-Regulated Learning in Students with Veteran Parents Injured More than 40%. Iranian Journal of War & Public Health.*; 9(4):205-210. DOI: [10.29252/acadpub.ijwph.9.4.205](https://doi.org/10.29252/acadpub.ijwph.9.4.205)

#### 2016:

**Lotfi, N. Seadati Shamir, A.** (2016). *The relationship between personality characteristics and attachment styles and emotional breakdown. Research in Clinical Psychology and Counseling*, 6(1), 98-112. DOI: [10.22067/ijap.v6i1.55922](https://doi.org/10.22067/ijap.v6i1.55922)

**Morowatisharifabad MA, Khankolabi M, Gerami MH, Fallahzade H, Mozaffari-khosravi H, Seadatee-Shamir A.** (2016) *Psychometric Properties of the*

*Persian Version of Parenting Style and Dimensions Questionnaire: Implication for Children`s Health-related Behaviors. Int J Pediatr; 4(9): 3373-80. DOI: [10.22038/ijp.2016.7318](https://doi.org/10.22038/ijp.2016.7318)*

*Tanhaye Reshvanloo F, keramati, R; Seadatee Shamir, A. (2016). Optimism and self-esteem in adolescent girls: The role of identity styles Journal of Applied Psychology, Vol. 6, No. 2(22), summer 2012, 73-90. URL: <https://sid.ir/filesserver/jf/30313912205.pdf>*

*Tanhaye Reshvanloo F, Seadatee Shamir, A. (2016). Construct validity and reliability of Symptom Checklist-25 (SCL-25). Journal of Fundamentals of Mental Health; 18(1): p. 48-56. DOI: <http://dx.doi.org/10.22038/jfmh.2015.6255>*

*Zahmatkesh, Z; Hosseini Nassab, S, D; Seadatee Shamir, A. (2016) Examining the Relationship between Working Memory and Intelligence with Female Students` Academic Achievement in Monolingual and Bilingual High School of Tehran. URL: <https://sanad.iau.ir/en/Article/972723>*

#### 2014:

*Bidaki, S., & Seadatee Shamir, A. (2014). Minnesota Multiphasic Personality Inventory Score in relapsed and non-relapsed addicted person. International journal of education and applied sciences, 1(3), 141- 146. DOI: [20.1001.1.23456728.2021.1.4.3.9](https://doi.org/20.1001.1.23456728.2021.1.4.3.9)*

#### 2013:

*Khorami, M; Fathvalizadeh, A; Mohammadniya Y; Seadatee shamir, A(2013) . The Role of Metacognitive Strategies on Persian Students` Vocabulary Learning. Journal of psychology research Vol. 3, No. 5, 270-275 URL: <https://pdfs.semanticscholar.org/ea9f/a07d6558455d3b4f28a860eab949e06ba81d.pdf>*

*Mahdian, H., Seadatee shamir, A. Zahmatkesh, Z. (2013). General health, mental and social wellbeing: The role of personal and occupational factors. Journal of psychology research Vol. 3, No. 5, 136-141. DOI: <https://doi.org/10.22034/injoeas.2021.161048>*

*Najafi Pāzuki, M., Darzi, A., Dastjerdi, M., Seadatee Shāmīr, A., Dānāye Tous, M. (2013). Syntactic awareness, working memory & reading comprehension. Educational Innovations, 12(1), 61-84. URL: [https://noavaryedu.oerp.ir/article\\_78998\\_en.html](https://noavaryedu.oerp.ir/article_78998_en.html)*

**Seadatee Shamir, A. Zahmatkesh, Y. Khojasteh, Sh. (2013).** *The effectiveness of cognitive-behavioral strategies training on increasing emotional maturity and happiness, Journal of Teaching and Learning Research, Volume:8 Issue: 1, URL: <https://www.magiran.com/p1545302>*

**2011:**

**Seadatee Shamir, A. (2011)** *the role of invitational education and intelligence beliefs in academic performance, Journal of Invitational Theory and Practice, 2, (17), pp. 8-20. URL: <https://files.eric.ed.gov/fulltext/EJ974508.pdf>*

**Seadatee Shamir, A. Soleimani, A Zahmatkesh, Z.Mahdian, H. (2011).** *Does early childhood bilingualism lead to better academic performance among female mono-lingual and bilingual kurmanji speaking third graders? The role of Working memory capacity and reading performance. Journal of psychology research.1, 1,167-172. URL: <https://files.eric.ed.gov/fulltext/ED535685.pdf>*

**2010:**

**Seadatee Shamir, A, Kiāmanesh, A., Kadivar, P., Ali Hamidi, M. (2010).** *Working memory, reading performance and academic achievement in male monolingual and bilingual students. Educational Innovations, 9(3), 89-124. URL: [https://noavaryedu.oerp.ir/article\\_78933.html?lang=en](https://noavaryedu.oerp.ir/article_78933.html?lang=en)*

## PEER REVIEW CONFERENCE PAPER

1. **Seadatee shamir, A. (2010).** *Effect of cooperative learning and conventional teaching on academic achievement of M.A students in the field of educational planning. Global conference of learning and teaching.17-20 may, Penang, Malaysia (presented as full paper).*
2. **Seadatee shamir, A. (2009)** *Investigation the effect of teaching Meta cognitive strategies on working memory.3rd international conference of cognitive science. 3-5 march, Tehran. Iran.*

3. Zahmatkesh, Z., **Seadatee Shamir, A.** (2010) *Working memory capacity and mental health in prediction of students' academic achievement. 5rd Mental health congress of psychology in Iran 12-14 may*
4. Zahmatkesh, Z. **Seadatee Shamir, A.** Zahmatkesh, H., Seadatee, M. (2005) *The effect of NLP models on the improvement of state-trait anger and self-esteem of male high school student.9th European congress of psychology,5 July, Spain*
5. **Seadatee shamir, A.** Zahmatkesh, Z., shahraray .M (2005) *the relationship between identities styles with academic adjustment, responsibility and academic motivation in undergraduate student of Mashhad University, 5 July, Spain.*

## REFERENCES

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- [Narimani. M.](#)
- [Abedi. A](#)
- [Delavar. A.](#)
- [Kiamanesh. A.R.](#)
- [Ghobari Bonab. B.](#)
- [Dortaj. F.](#)
- [Afrooz. Gh.](#)
- [Aboalma'ali. Kh.](#)

## BOOKS

1. Eynipour, J., & **Seadatee Shamir, A.** (2023). *Developmental psychology.* Chaharmahal and Bakhtiari: Jihad Daneshgahi Publications.
2. Hock, R. R. (2024). *Forty transformative studies in psychology: An inquiry into the history of psychological research* (A. A. Mazandarani, N.

- Aghababayi, F., **Seadatee Shamir, A.**, Zareh Bahramabadi, M., Trans.). Be'sat Publications.
3. Keramati, M. R., & **Seadatee Shamir, A.** (2019). Classroom management in secondary school. Tehran: Zendegi Shad Publications.
  4. Miller, G. (2023). Addiction counseling (F. Hemmati, Trans.; **Seadatee Shamir, A.**, Ed.). Tehran: SAMT Publications.
  5. Mousazadeh, Z., & **Seadatee Shamir, A.** (2018). Teaching thinking and decision-making skills in preschool children (For educators). Tehran: Judiciary Publications.
  6. Mousazadeh, Z., & **Seadatee Shamir, A.** (2018). Teaching thinking and decision-making skills in preschool children (For parents). Tehran: Judiciary Publications.
  7. Rahpeyma, S., Sadegh, M., & **Seadatee Shamir, A.** (2018). Specialized technical knowledge (For students of technical and vocational high schools). Tehran: Ministry of Education, Textbook Compilation Organization.
  8. **Seadatee Shamir, A.**, & Zahmatkesh, Y. (2012). Specialized texts in psychology and educational sciences. Tehran: Azarin Mehr Publications.
  9. **Seadatee Shamir, A.**, & Zahmatkesh, Y. (2019). Research methods in psychology and educational sciences. Tehran: Azarin Mehr Publications.
  10. **Seadatee Shamir, A.**, & Zahmatkesh, Y. (2022). Cognitive psychology in education. Tehran: Intelligence and Talent Association Publications.
  11. **Seadatee Shamir, A.**, & Zahmatkesh, Y. (2022). A selection of learning theories. Tehran: Intelligence and Talent Association Publications.
  12. **Seadatee Shamir, A.**, & Zahmatkesh, Y. (2022). Manual for the Maher Multi-Dimensional Intelligence Test (MMTI) for children aged 4 to 6. Tehran: Intelligence and Talent Association Publications.
  13. **Seadatee Shamir, A.**, & Zahmatkesh, Y. (2022). Manual for the Maher Multi-Dimensional Intelligence Test (MMTI) for children aged 7 to 9. Tehran: Intelligence and Talent Association Publications.
  14. **Seadatee Shamir, A.**, & Zahmatkesh, Y. (2022). Manual for the Maher Multi-Dimensional Intelligence Test (MMTI) for adolescents aged 10 to 12. Tehran: Intelligence and Talent Association Publications.
  15. **Seadatee Shamir, A.**, & Zahmatkesh, Y. (2022). Manual for the Maher Multi-Dimensional Intelligence Test (MMTI) for adolescents aged 13 to 15. Tehran: Intelligence and Talent Association Publications.

16. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Manual for the Maher Multi-Dimensional Intelligence Test (MMTI) for adolescents aged 16 to 18. Tehran: Intelligence and Talent Association Publications.
17. **Seadatee Shamir, A., Zahmatkesh, Y., & Rostami, F. (2018).** Application of psychological tests in psychology and educational sciences. Tehran: Azarin Mehr Publications.
18. **Sahraei, S., Jahanian, S., & Seadatee Shamir, A. (n.d.).** Substances and drugs / Brain and behavior (2 vols.). Tehran: Amir Kabir Publications.
19. **Yazdani, N., & Seadatee Shamir, A. (2007).** An introduction to developmental psychology of children and adolescents. Tehran: Salook Publications.
20. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Experimental research designs in psychology, counseling, and educational sciences. Tehran: Intelligence and Talent Association Publications.
21. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Theoretical foundations and challenges of talent identification. Tehran: Intelligence and Talent Association Publications.
22. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Multi-Dimensional Intelligence Test (MMTI) for children aged 4 to 6. Tehran: Intelligence and Talent Association Publications.
23. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Multi-Dimensional Intelligence Test (MMTI) for children aged 7 to 9. Tehran: Intelligence and Talent Association Publications.
24. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Multi-Dimensional Intelligence Test (MMTI) for children aged 10 to 12. Tehran: Intelligence and Talent Association Publications.
25. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Multi-Dimensional Intelligence Test (MMTI) for adolescents aged 13 to 15. Tehran: Intelligence and Talent Association Publications.
26. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Multi-Dimensional Intelligence Test (MMTI) for adolescents aged 16 to 18. Tehran: Intelligence and Talent Association Publications.
27. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Fluid Intelligence Improvement Package (MIFIP) for ages 4 to 6. Tehran: Intelligence and Talent Association Publications.



28. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Fluid Intelligence Improvement Package (MIFIP) for ages 7 to 9. Tehran: Intelligence and Talent Association Publications.
29. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Fluid Intelligence Improvement Package (MIFIP) for ages 10 to 12. Tehran: Intelligence and Talent Association Publications.
30. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Fluid Intelligence Improvement Package (MIFIP) for ages 13 to 15. Tehran: Intelligence and Talent Association Publications.
31. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Fluid Intelligence Improvement Package (MIFIP) for ages 16 to 18. Tehran: Intelligence and Talent Association Publications.
32. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Crystallized Intelligence Improvement Package (MICIP) for ages 7 to 9. Tehran: Intelligence and Talent Association Publications.
33. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Crystallized Intelligence Improvement Package (MICIP) for ages 10 to 12. Tehran: Intelligence and Talent Association Publications.
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35. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Crystallized Intelligence Improvement Package (MICIP) for ages 16 to 18. Tehran: Intelligence and Talent Association Publications.
36. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Prerequisites and checklists for talent identification. Tehran: Intelligence and Talent Association Publications.
37. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Jobs related to talents. Tehran: Intelligence and Talent Association Publications.
38. **Seadatee Shamir, A., & Zahmatkesh, Y. (2022).** Maher Multi-Dimensional Talent Assessment Scale (MMTA). Tehran: Intelligence and Talent Association Publications.

## LANGUAGES

English	Advance
Persian	Native language
Kurdish	Native language

## SELECTED CONFERENCES

I have participated in over 30 conferences and have been involved in the following selected conferences:

1. Aboutaleb Saadatee Shamir (2004). The Relationship Between General Health (Physical Health, Anxiety, Depression, and Social Dysfunction) and Responsibility. Tarbiat Modares University.
2. Aboutaleb Saadatee Shamir (2004). The Relationship Between General Health (Physical Health, Anxiety, Depression, and Social Dysfunction) and Responsibility. 3rd National Seminar on Mental Health, Tarbiat Modares University.
3. Aboutaleb Saadatee Shamir (2010). The Role of Working Memory Capacity in Predicting Students' Academic Achievement. 5th National Seminar on Students' Mental Health, Shahed University.
4. Aboutaleb Saadatee Shamir (2018). Strategies for Identifying and Enhancing Intelligence and Talent. First Conference on Empowerment and Talent Management, Kharazmi University, Tehran.
5. Ashraf Sadat Taj Zadeghi & Aboutaleb Saadatee Shamir (2020). The Effectiveness of Cognitive-Behavioral Group Therapy on Symptoms of Social Anxiety Disorder in Students. 6th International Conference on School Psychology, Iranian Educational Psychology Association.
6. Bahareh Arjmandzadeh & Aboutaleb Saadatee Shamir (2016). The Effectiveness of Assertiveness Training on Aggression among Female High School Students in Bojnord. First International Conference on New Research in Educational Sciences, Psychology, and Social Studies, Islamic Azad University, Science and Research Branch.



7. Design and Development of a Model for Measuring Intelligence and Personality Traits among Students of Amin Police University (2018).
8. Development and Standardization of the Successful Intelligence Test (Tehran Provincial Department of Education, 2019).
9. Invited Talks & Keynote Presentations
10. Keynote Speaker, 4th National Conference on Cognitive Educational Psychology (Dr. Tourani Hall, Alzahra University).
11. Keynote Speaker, 4th National Conference on School Psychology: Emphasis on Educational Psychology (2017, Faculty of Psychology and Educational Sciences, University of Tehran).
12. Keynote Speaker, 5th International Conference on Educational Psychology: Psycho-Educational Interventions (2022).
13. Keynote Speaker, 5th National Conference on School Psychology (2018).
14. Keynote Speaker, 6th National Conference on School Psychology (2020).
15. Keynote Speaker, 7th International Conference on School Psychology (2023).
16. Khadijeh Mortazavi & Aboutaleb Saadatee Shamir (2018). The Effect of Group Hope Therapy on Quality of Life and Resilience of Mothers with Children Diagnosed with Cancer. Kharazmi University.
17. Life Skills Training Program with a Focus on Substance Use Prevention in Families. Parent Empowerment Package, commissioned by UNODC Iran (2012).
18. Maryam Ataei, Bahram Saleh Sedaghpour & Aboutaleb Saadatee Shamir (2020). The Impact of Self-Regulation on Academic Resilience Mediated by Perceived Competence. 6th International Conference on Psychology, Counseling, and Educational Sciences, Shahid Rajaei Teacher Training University.
19. Prevalence of Behavioral Disorders among Male and Female Secondary School Students (North Khorasan Provincial Department of Education).
20. Psycho-Social Empowerment Program for Students: Promoting Health Through Life Skills Education. Commissioned by UNODC Iran (2012).
21. Research Projects and Educational Packages
22. Rojina Ahmadpour & Aboutaleb Saadatee Shamir (2020). Comparison of Parenting Styles among Parents of Normal and Bullying Children. 6th International Conference on School Psychology, Iranian Educational Psychology Association.

23. Scientific Secretary & Speaker, First National Conference on New Findings in Educational Psychology and Emerging Challenges (2017, Islamic Azad University, Science and Research Branch).
24. Standardization of the Teachers' Task Motivation Scale for Primary and Secondary School Teachers (North Khorasan Provincial Department of Education, 2011).
25. Strategies for Retention of Adult Learners in Literacy Programs (Ministry of Education, 2013).
26. The Effect of Constructivist Reading Instruction on Reading Ability of Elementary Students in Tehran (2012).

## INTERESTS AND HOBBIES

Literature and poet, Movies and music, Sport

## RESEARCH INTERESTS

### **Intelligence and Talent Development**

- Theories of intelligence (fluid & crystallized intelligence, multiple intelligences)
- Identification and nurturing of gifted and talented students
- Cross-cultural perspectives on intelligence and talent assessment

### **Educational Psychology & Learning Sciences**

- Cognitive processes in learning and memory
- Self-regulated learning and academic motivation
- Learning disabilities and intervention programs

### **Assessment & Measurement**

- Development and validation of psychological tests
- Dynamic assessment and adaptive testing in educational settings
- Big data and AI-based methods for talent identification

### **Neuropsychology and Cognitive Interventions**

- Working memory training and its educational applications
- Brain–behavior relationships in intelligence and creativity
- Neuroeducation approaches to enhance learning outcomes

### **Policy and Applied Research in Education**

- Educational reforms and talent management policies
- Evaluation of large-scale educational programs (e.g., national transformation documents)
- Evidence-based approaches to counseling and psychological services in schools

## **MEMBERSHIP RECORDS**

1. Member of the Educational and Graduate Studies Council of the Faculty of Literature, Humanities, and Social Sciences at Islamic Azad University, Science and Research Branch, Tehran.
2. Member of the Central Working Group for reviewing doctoral theses at the Central Organization.
3. Member of the Curriculum Review Working Group at the Central Organization.
4. Member of the Secretariat of Educational Sciences Experts at the Ministry of Education.
5. Member of the Specialized Educational Psychology Commission of the Psychology and Counseling Organization for issuing professional licenses.
6. Member of the Young Researchers and Elites Club.
7. Member of the International Society for Intelligence Studies (ISIR).

8. Member of the Commission for Marriage Counseling and Family Excellence Education at the Ministry of Sports and Youth.
9. Member of the Strategic Council for Development and Management of the Cultural Heritage, Handicrafts, and Tourism Organization.
10. Member of the Working Group for Systematic and Sustainable Prevention and Confrontation with Administrative Violations at the Cultural Heritage, Handicrafts, and Tourism Organization.
11. Member of the Board of Directors and Treasurer of the Iranian Educational Sociology Association.
12. Member of the Doctoral Entrance Exam Question Design Working Group for psychology fields at the National Organization for Educational Testing.
13. Member of the Psychology Interview Working Group for doctoral students at the National Organization for Educational Testing for 4 years.
14. National Judge for the 21st Khwarizmi Youth Festival.
15. Member of the Research Council of the Agricultural Insurance Fund and Member of the Committee for Drafting the Strategic Insurance Document of the Ministry of Jihad-e Sazandegi (Construction Jihad).

## Ph.D. SUPERVISION

1. 2020-2024: Rouh-O-Llah Dashti Isfahani. Islamic Azad University Science and Research Branch. "Evaluation Of Psychometric Properties Of Children's Future Thinking Questionnaire." \_Main-Supervisor
2. 2021-2025: Zahra Ranjbar. Islamic Azad University of Rouehen Branch. "Construction And Validation Character Strengths Educational Package And The Effectiveness Of Adolescents, On Assertiveness And Academic Enthusiasm." \_Co-Supervisor
3. 2021-2025: Zahra Shafeie. Islamic Azad University Science and Research Branch. "Comparison Of The Effectiveness Of Dialectical Behavior Therapy Training And Acceptance And Commitment Based Therapy On Psychological Flexibility, Emotional Self-Regulation And Stress Coping Styles In Mothers With Children With Special Learning Disabilities." \_Co-Supervisor

4. 2022-2024: Shima Ershadi Chahardeh. Islamic Azad University Science and Research Branch. *“The Effectiveness Of Cognitive Enhancement Based On Lumosity Program On Fluid Intelligence And Crystallized Intelligence Of First Grade Male Students.”* \_Main-Supervisor
5. 2022-2025: Arezoo Khaghani. Islamic Azad University South Tehran Branch. *“Standardization Of A Group Test For Talent Identification And Maher Academic Guidance For High School Students.”* \_Main-Supervisor
6. 2023-2025: Ladan Goran Savadkoochi. Islamic Azad University of Kerman Branch. *“Effectiveness Of Metacognitive Skills Training On Increasing The Crystallized And Fluid Intelligence Of Female Students Of The First Secondary School In The 3rd District Of Tehran.”* \_Main-Supervisor
7. 2024-Now: Azam Molaiee. Islamic Azad University of Kish International. *“Standardization Of The Comprehensive Model Of Maher Talent Search Based On The Shahak Plan For Elementary School Students Of Sama Schools.”* \_Main-Supervisor
8. 2024-Now: Maria Ghaebipanah. Islamic Azad University of Kish International. *“The Effectiveness Of A Personal Empowerment Package Based On Maher Crystallized Intelligence On Personality Intelligence, Psychological Flexibility, And Conflict Resolution Skills In Betrayed Women.”* \_Main-Supervisor
9. 2024-Now: Rouhangiz Amini Moughari. Islamic Azad University Science and Research Branch. *“Designing An Educational Intervention Package To Enhance Students' Artistic Intelligence Based On The Lived Experiences Of Outstanding Talents.”* \_Main-Supervisor
10. 2024-Now: Sareh Khajvand Salehi. Islamic Azad University of Kish International. *“The Effectiveness Of The Fluid Intelligence Psychoeducational Intervention Package On Increasing Perception And Attention In Female Students With Attention Deficit Hyperactivity Disorder In The Second Grade Of Elementary School.”* \_Main-Supervisor
11. 2024-Now: Marzieh Soheili. Islamic Azad University Science and Research Branch. *“Compilation Of Parent-Child, Teacher-Child Media Literacy Training Package And Its Effectiveness On Children's Psychological, Moral And Social Self-Care In Cyberspace.”* \_Co-Supervisor
12. 2024-Now: Mahsa Hajhosseini Mesgar. Islamic Azad University Science and Research Branch. *“Developing And Validating The Self-Determination Skills Training Package And Determining Its Effectiveness On Psychological*

- Health, Academic Anxiety And Psychological Capital Of Students With Type 2 Diabetic.”\_Co-Supervisor*
13. 2024-Now: Maryam Zanganeh. Islamic Azad University Science and Research Branch. “Developing And Validating An Intervention Package Based On Wisdom Training And Determining Its Effectiveness On Academic Resilience, Basic Psychological Needs And Cognitive Regulation Of Emotions Of Students With High Blood Pressure.”\_Co-Supervisor
  14. 2024-Now: Hengameh Memari. Islamic Azad University Science and Research Branch. “Adaptation Of Forgiveness Intervention Protocol And Studying Its Effectiveness On Enhancement Of The Moral Virtue Of Service Love.”\_Co-Supervisor
  15. 2024-Now: Farzaneh Haratiyan. Islamic Azad University Science and Research Branch. “Poetry Therapy: The Therapeutic Potential Of Autobiographical Poetry On Self-Exploration, Emotion Regulation, And Psychological Wellbeing.”\_Co-Supervisor
  16. 2024-Now: Saleh Hadiyan. Islamic Azad University Science and Research Branch. “Modeling The Prediction Model Of Organizational Citizenship Behaviors Based On Psychological Capital, Intellectual Capital And Social Capital In The Organization With The Mediation Of Impression Management In Employees.”\_Co-Supervisor
  17. 2023-Now: Sara Shams. Islamic Azad University of Kish International. “Investigating The Psychometric And Normative Characteristics Of Fluid Intelligence Test And Skilled Crystallized Intelligence In Preschool And First Grade Children.”\_Main-Supervisor
  18. 2023-Now: Mohammadhossein Zelli. Islamic Azad University of Kish International. “Validation Of Psycho-Educational Intervention Package Of Maher Crystallized Intelligence And Investegating Its Effectiveness On Increasing Maher Fluid And Crystallized Intelligence In Tehran Seconed Grade Elementeay Students.”\_Main-Supervisor
  19. 2023-Now: Farahnaz Roghany. Islamic Azad University of Kish International. “The Effectiveness Of The Psycho-Educational Intervention Package Of Fluid Intelligence On Executive Functions And Cognitive Emotional Regulation In Children With Attention Deficit Hyperactivity Disorder.”\_Main-Supervisor
  20. 2023-Now: Sara Bahador. Islamic Azad University Science and Research Branch. “Designing And Validating A Package Of Motivational-Cognitive



- Multidimensional Interventions And Duman Delacato's Method On Executive Functions, Metacognitive Beliefs And Social Adaptation Of Students With Attention Deficit Hyperactivity Disorder.*”\_Main-Supervisor
21. 2023-Now: Soran Pabarja. Islamic Azad University Science and Research Branch. “Comparison Of The Effectiveness Of The Peace Training Pack And The Assevtiveness Training Pack On Moral Sensitivity, Emotional Regulation And Civic-Academic Behavior In Students Victims Of Bullying Students Of The First Secondary School.”\_Co-Supervisor
  22. 2023-Now: Majidreza Rajabi. Islamic Azad University of Kish International. “Designing And Validating The Package For Improving The Psychological Cognitive Abilities Of Maher's Crystallized Intelligence And Examining Its Effectiveness On The Emotional Compatibility And Marital Conflict Of Couples.”\_Co-Supervisor
  23. 2023-Now: Nazila Moeinzadeh. Islamic Azad University of Kish International. “Comparing The Effectiveness Of Compassion-Based And Mindfulness-Based Treatments On Ineffective Communication Beliefs And Cognitive Flexibility In Women With Multiple Sclerosis.”\_Co-Supervisor
  24. 2023-Now: Farang Fereidouni. Islamic Azad University of Kish International. “Designing And Standardizing The Comprehensive Model Of Talent Search Based On Shahak's Plan Based On Renzoli's Scale.”\_Co-Supervisor
  25. 2023-Now: Zahra Abdolahiyan. Islamic Azad University Science and Research Branch. “Comparison And Explanation Of The Philosophical Foundations Of The Philosophy Education Program For Children (P4c) And The Philosophical Foundations Of Islamic Education (To Achieve Fundamental Change) And Provide Optimal Operational Strategies For Preschoolers.”\_Co-Supervisor
  26. 2023-Now: Nasrinsadat Seyyedmaragheh. Islamic Azad University of Kish International. “Comparing The Effectiveness Of Motivational Interviewing And Mental Cues On The Determination, Self-Efficacy And Academic Motivation Of Secondary School Female Students.”\_Co-Supervisor
  27. 2023-Now: Fatemeh Khandani. Islamic Azad University Science and Research Branch. “The Effectiveness Of Teaching Exercise And Game Therapy Training On Improving The Learning Of Math Concepts And Improving The Skills Of Students With Disabilities In Math Learning.”\_Co-Supervisor

28. 2023-Now: Marjan Karimpour. Islamic Azad University Science and Research Branch. *“Modeling Bullying In Schools Based On Bronfenbrenner's Ecological Theory: Identifying Effective Components And Testing The Model.”* \_Co-Supervisor
29. 2022-Now: Somayyeh Nezhadi. Islamic Azad University Science and Research Branch. *“The Effectiveness Of Psychological-Educational Interventions In Teaching Fluid And Crystallized Intelligence On Improving Working Memory Performance, Attention Maintenance, And Processing Speed In Middle School Students.”* \_Main-Supervisor
30. 2022-Now: Soheila Khaleghi Tabar. Islamic Azad University Science and Research Branch. *“The Effect Of Successful Intelligence Training On Tolerance Of Ambiguity, Self- Regulated Learning Strategies, And Social Adjustment Of University Students.”* \_Main-Supervisor
31. 2022-Now: Leila Nejatbakhsh Isfahani. Islamic Azad University Science and Research Branch. *“Developing And Validation Of The Counselors Competency Model In Schools.”* \_Main-Supervisor
32. 2022-Now: Leila Partovi Pirooz. Islamic Azad University Science and Research Branch. *“Investigating The Structural Relationship Of Health Anxiety Based On Intolerance Of Uncertainty And Anxiety Sensitivity, Mediating The Role Of Rumination & Positive Beliefs About Worry In Students.”* \_Main-Supervisor
33. 2022-Now: Sama Babapour. Islamic Azad University Science and Research Branch. *“Comparing The Effectiveness Of Emotion-Focused Therapy With The Effectiveness Of Mentalization-Based Therapy On The Treatment Of People With Borderline Personality Disorder.”* \_Main-Supervisor
34. 2022-Now: Qmars Morovat. Islamic Azad University Science and Research Branch. *“Discovering The Dimensions Of Economic Intelligence In Order To Developing And Standardization A Questionnaire For Students Of The Azad University, Science And Research Branch.”* \_Main-Supervisor
35. 2022-Now: Maryam Babaei. Islamic Azad University Science and Research Branch. *“The Mediating Role Of Emotional Literacy In The Relationship Between Psychological Well-Being And Emotional Divorce.”* \_Main-Supervisor
36. 2022-Now: Fatemeh Farhadi. Islamic Azad University Science and Research Branch. *“Treatment Of Emotional Conflicts Of Couples Based On The*



- Criteria Of The Field Of Research (Rdoc), Extracting The Therapeutic Model And Validating Its Effectiveness.”\_Co-Supervisor*
37. 2022-Now: Samira Abbasi. Islamic Azad University Science and Research Branch. “*Compilation And Validation Of Cognitive Empowerment Package And Its Effectiveness On Visual-Spatial Memory, Inhibition And Cognitive Flexibility In Students.*”\_Co-Supervisor
  38. 2022-Now: Alireza Sadeghi Miyab. Islamic Azad University Science and Research Branch. “*Designing And Compiling A Pre-Marriage Counseling Educational Package, Based On Risk Factors, With A Cognitive-Behavioral Approach, And Determining Its Effectiveness On; Wisdom, Quality Of Life And Resilience Of Couples In Shahreri.*”\_Co-Supervisor
  39. 2022-Now: Hamideh Jahangard. Islamic Azad University Science and Research Branch. “*A Model For Predicting Memory Executive Functions In High School Students Based On Need For Cognition And Need For Closure With The Mediating Role Of Attitude Toward Learning And Tolerance Of Ambiguity.*”\_Co-Supervisor
  40. 2022-Now: Zahra Kaimnezhad Lalami. Islamic Azad University Science and Research Branch. “*Designing The Educational Dialectical Model Of Imam Hussein (As) In The Event Of The Year 61 Ah And Using It In A Relationship Between Teacher And Student.*”\_Co-Supervisor
  41. 2021-Now: Akram Shaterdalal Yazdi. Islamic Azad University Science and Research Branch. “*Construction And Standardization Of Positive Intelligence Test Designing And Validitation Of Positive Intelligence Package For Teachers.*”\_Main-Supervisor
  42. 2021-Now: Sakineh Rahpeyma Aghmiuni. Islamic Azad University Science and Research Branch. “*Developing And Validating Educator And Children Interactions Process Quality Measure In Tehran Kindergartens.*”\_Main-Supervisor
  43. 2021-Now: Mohammadreza Ghayebi Mehmandoost. Islamic Azad University Science and Research Branch. “*Developing And Validating The Model Of Professional Competencies Of Secondary School Principals In Tehran With Emphasis On The Three Managerial, Successful And Personality Intelligences.*”\_Co-Supervisor
  44. 2021-Now: Javad Bijani. Islamic Azad University Science and Research Branch. “*Compilation Of Structural Model Of Prediction Of Instability Of Marital Life Based On Attachment Styles Of Marital Justice And Coping*

- Styles With Mediating Role Of Reconciliation And Family-Work Conflict In Conflicting Couples Of Police Forces.”\_Co-Supervisor*
45. 2021-Now: Majid Esmailzadeh Ashini. Islamic Azad University Science and Research Branch. *“Modeling The Relationship Between Emotional Balance, Social Intelligence, And Lecture Anxiety With Mediation Of Expectation Outcome And Emotional Excitement In Students Of Farhangian University.”\_Co-Supervisor*
  46. 2021-Now: Mahboob Shariati. Islamic Azad University Science and Research Branch. *“Presenting A Model Of Responsibility Based On Nahj Al-Balagheh In The Framework Of Fundamental Transform Educational System Document For High School Managers And Presenting A Valid Model.”\_Co-Supervisor*
  47. 2021-Now: Saeedeh Bateni. Islamic Azad University Science and Research Branch. *“Presentation Of Imam Hussein’S Educational Model In Ashura And Its Applications In The Education System.”\_Co-Supervisor*
  48. 2020-Now: Mahtab Ganjali. Islamic Azad University Science and Research Branch. *“Living Experience Of Couples With Children With Autism And Providing A Model Of Coping With Autistic Children: Based On The Theory Of Successful Intelligence In Marriage.”\_Main-Supervisor*
  49. 2020-Now: Elika Nikooyeh. Islamic Azad University North Tehran Branch. *“The Mediating Role Of Cyberbullying, Self- Efficacy And Parenting Styles In The Relationship Between Trait Emotional Intelligence And School Adjustment In Adolescents.”\_Main-Supervisor*
  50. 2020-Now: Jafar Faridi Sfanjany. Islamic Azad University of Kish International. *“Analytical Analysis Of Challenges And Opportunities Of Cyberspace Education For Students (10th, 11th And 12th Secondary School) In Order To Design A Practical Model For Education And Its Validation Based On The Educational Philosophy Of Islam.”\_Co-Supervisor*
  51. 2020-Now: Ehsan Gheisari. Islamic Azad University Science and Research Branch. *“A Study Of The Philosophical And Psychological Foundations Of Frankel And Sternberg Opinions In The Field Of Spiritual Intelligence And Freedom And Presenting A Model Of Education Based On This For Elementary Students.”\_Co-Supervisor*

*Supervised Over 20 Master's students in Psychology in Iran. Selected examples:*

1. 2020-2020: Maryam Jalili Baal. Islamic Azad University North Tehran Branch. *"The Effectiveness of Solution-Based Therapy on Interpersonal Relationships and Psychological Well-Being."* \_Main-Supervisor
2. 2020-2021: Mahnaz Moazami. Islamic Azad University South Tehran Branch. *"Development and Validation of a Questionnaire to Identify the Artistic Talent of Children 9 to 12 years old with Emphasis on Acting Talent."* \_Main-Supervisor
3. 2021-2022: Parisa Izadi Dehkordi. Islamic Azad University Science and Research Branch. *"Comparison of Parenting Style, Parental Personality and Child Mood in Normal and Talented Children."* \_Main-Supervisor
4. 2021-2022: Farahnaz Moshfeghinezhad. Islamic Azad University Central Tehran Branch. *"Predicting job Performance based on Political Intelligence and Transformational Management in Sports Managers."* \_Main-Supervisor
5. 2021-2022: Fatemeh Esmailzadeh. Islamic Azad University Science and Research Branch. *"Comparison of Social Intelligence, Managerial Intelligence and Personality Intelligence of self-employed and non-self-employed Elderly."* \_Main-Supervisor
6. 2021-2022: Zahra Falamarzi khanezhneniani. Islamic Azad University Science and Research Branch. *"The effectiveness of Choice Theory on Successful Intelligence and Psychological Flexibility in Students with Learning Disorder."* \_Main-Supervisor
7. 2021-2022: Faezeh Fathi. Islamic Azad University Science and Research Branch. *"Relationship Between Early Interpersonal Maladaptive Schemas and Couples' Adjustment: The mediating role of Psychological Flexibility based on Acceptance and Action."* \_Main-Supervisor
8. 2021-2022: Azin Mobarak. Islamic Azad University Science and Research Branch. *"Development and Validation of a Questionnaire to Identify the Artistic Talent of Children 9 to 12 years old with Emphasis on Acting Talent."* \_Main-Supervisor
9. 2021-2022: Hadis Ghaffari Malayeri. Islamic Azad University Science and Research Branch. *"The Impact of Digital Storytelling on Resilience and Social Skills."* \_Main-Supervisor

10. 2021-2022: Masoumeh Ataei Kachouei. Islamic Azad University Islamshahr Branch. *Study of the Principles of Painting Education for Children 3-7 Years of the Five Ways (Study of: Municipality of Tehran Area 9).* \_Main-Supervisor
11. 2022-2023: Fatemeh Ghanbari. Islamic Azad University Science and Research Branch. *"The effectiveness of Math Skills Training on increasing Fluid and Crystal Intelligence in Elementary School Students."* \_Main-Supervisor
12. 2022-2023: Negar Sangari. Islamic Azad University Science and Research Branch. *"The effectiveness of Metacognitive Skills on Increasing Crystallized Intelligence and Creative Intelligence of Students."* \_Main-Supervisor
13. 2022-2023: Nava Javanshir. Islamic Azad University Electronic Branch. *"The role of Parenting Styles in Predicating Children's Emotional Intelligence and Moral Intelligence 4-6."* \_Main-Supervisor
14. 2023-2024: Bita Khoroush. Islamic Azad University Science and Research Branch. *"Validation of Maher Advanced Aptitude Scale for Male and Female Students of the First Secondary Level."* \_Main-Supervisor
15. 2023-2024: Sara Soliyari. Islamic Azad University Science and Research Branch. *"Comparison of Psychometric Properties and Convergent Validity of Memory and Perception Processing Speed Components in Maher and Wechsler IQ test in 10–12-year-old Students."* \_Main-Supervisor
16. 2023-2024: Mohammadhossein Zandi. Islamic Azad University Science and Research Branch. *"Prediction of Addiction to Video Games based on Emotional Intelligence, Spiritual Intelligence and Moral Intelligence in Students."* \_Main-Supervisor
17. 2023-2024: Sina Bahagir. Islamic Azad University Science and Research Branch. *"Prediction of Suicide Tendency based on Emotional Intelligence, Spiritual Intelligence and Cognitive Regulation of Emotion."* \_Main-Supervisor
18. 2023-2024: Atefeh Kheirollahi. Islamic Azad University Science and Research Branch. *"Standardization of Multidimensional Skilled Intelligence Test (Fluid and Crystallized) on 13-15 Year Old Students of Male and Female."* \_Main-Supervisor
19. 2023-2024: Alieaza Mousavi Fazli. Islamic Azad University Science and Research Branch. *"The effectiveness of Teaching Perceptual Skills and*

- Attention Skills on Reducing Attention Disorders in Students with Attention Deficit.”\_Main-Supervisor*
20. 2023-Now: Amir Inanloo. *Islamic Azad University Science and Research Branch. “Validation of Technical Intelligence and Skill Test for Students of Technical and Professional Conservatory.”\_Main-Supervisor*
  21. 2024-Now: Haniyeh Tabatabaei. *Islamic Azad University Science and Research Branch. “Predicting Life Satisfaction based on Personality, Emotional and Happiness Intelligence with the Mediation of Personality Types in Second Grade High School Student.”\_Main-Supervisor*
  22. 2024-Now: Mohammad Javad Amini. *Islamic Azad University of Arak Branch. “Prediction of Cognitive Goal and Flexibility Orientation based on Parents' Communication Patterns in Frist High School Students of Mohajeran City.”\_Main-Supervisor*
  23. 2024-Now: Hamideh PourAbedini. *Islamic Azad University Electronic Branch. “Analyzing the Relationship Between Parental Personality Traits and Emotional-Behavioral Disorders in Children.”\_Main-Supervisor*
  24. 2025-Now: Sharareh Hashemi Siahkalroudi. *Islamic Azad University Science and Research Branch. “The effectiveness of Fluid Intelligence Training on Improving Attention and Perception in Students with Learning Disabilities.”\_Main-Supervisor*